Course: United States/Arizona History I & II  
Instructor: Mr. Decker  
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Prep: 4th Hour  

Course Description: This course will trace AZ/US history from the colonial period to the present. Major topics of study will include: colonial settlement, formation of the Constitution, War of 1812, Gadsden Purchase, Revolutionary War, Westward Expansion, Civil War, Reconstruction, the growth of business/industry, immigration to the US, Spanish-American War, WWI, WWII, Cold War events, Civil Rights, Vietnam, and will conclude with the current events in US History. The course will enhance students’ abilities in written/oral expression, problem-solving, and working cooperatively with peers. There WILL be regular homework assignments. Students will be involved in individual and group activities throughout the course. Oral presentations and participation will also be required.  

Textbook:  
** RED BOOK  

Course Objectives: Students will be able to:  
1. Understand the economical, political, and philosophical reasons for the American Revolution and the issues encountered in establishing a new government.  
2. Understand the underlying causes of the Civil War and its impact on the economical and social structures of the U.S.  
3. Analyze the changes of the late 19th century from the Industrial Revolution and Westward movement (especially Arizona) to the imperialism of the early 20th century.  
4. Reflect on the causes and results of WWI and WWII (including the political and social movements of the 1920’s and the Great Depression of the 1930’s).  
5. Understand the development of the Cold War and research specific areas of confrontation.  
6. Analyze the key events of the 1960’s from Civil Rights to Vietnam.  
7. Discuss political, social, and economic changes of the late 20th century and 21st century.  

Course Competencies:  
The Social Studies Department at Queen Creek High School uses the Arizona State Standards as the framework for their curriculum. This year nationwide we are implementing Common Core standards which will be a supplement. The course objectives listed above are a reflection of those Standards. A comprehensive list of the Arizona State Standards may be viewed on the Arizona Board of Education website, or you may request a copy of this list from the school. A comprehensive final is given at the end of each semester to assess student mastery of content, which is worth 20% of the overall semester grade.  

Common Core Standards  
This school year, nationwide we are implementing Common Core Curriculum in addition to what is required in the Arizona State Standards. Basically, students will be required to be involved in more discussion, group work, more in depth assignments, and increases in creative and cognitive thinking activities, and an increase in reading and writing. I have laid out the key components that will covered in History classes this year.  

Key Ideas and Details  
CCSS.ELA-Literacy.RH.11-12.1 Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole.  
CCSS.ELA-Literacy.RH.11-12.2 Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas.
CCSS.ELA-Literacy.RH.11-12.3 Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves matters uncertain.

**Craft and Structure**
CCSS.ELA-Literacy.RH.11-12.4 Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
CCSS.ELA-Literacy.RH.11-12.5 Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole.
CCSS.ELA-Literacy.RH.11-12.6 Evaluate authors’ differing points of view on the same historical event or issue by assessing the authors’ claims, reasoning, and evidence.

**Integration of Knowledge and Ideas**
CCSS.ELA-Literacy.RH.11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem.
CCSS.ELA-Literacy.RH.11-12.8 Evaluate an author’s premises, claims, and evidence by corroborating or challenging them with other information.
CCSS.ELA-Literacy.RH.11-12.9 Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among sources.

**Range of Reading and Level of Text Complexity**
CCSS.ELA-Literacy.RH.11-12.10 By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.

**Grading:**
All assignments are to be put into the teacher’s assignment basket. It is the student’s responsibility to see that work is turned in on time. Late work is accepted if the student had an excused absence and unexcused absences generally will receive a 50% on an assignment up until the end of a unit. Once we have ended a unit, NO late work will be accepted under any circumstances. An excused absent student has the same number of days plus one to turn the assignment in for full credit, once the unit is passed no work can be turned in for credit. If the student does not have an excused absence, they will not be able to make up any work. All tests/daily work/assignments will be graded in the following manner:

- 100%-90% = A  
- 89%-80% = B  
- 79%-70% = C  
- 69%-60% = D  
- Below 60% = F  

Grading Break-down  
Projects/homework= 25% of your final grade  
Tests/quizzes = 35% of your final grade  
Class Participation = 20% of your final grade  
Final Exam: 20%

**Attendance:** Since full and active participation is essential to success in this course, good attendance is expected and required. In the event of an excused absence, it is the student’s responsibility to ask for make-up work upon their return to class. They will have the same amount of days to turn in the work as they were absent. School Policy will be strictly adhered to regarding tardies and unexcused absences. Students are only allowed to miss 10 days of class before they are given a written referral and at that point the student is placed on a contract, and if they should miss more class beyond the contract, they will be removed from the course and no credit will be issued.
Suggested Materials Needed:
1. Folder (Required)
2. Notebook (Required, have enough paper for the year)
3. Pens/Pencils (Required)
4. 3 Ring Binder and Dividing tabs (one specifically for history) *this is not required, but encouraged for organization.
5. Have colored pencils and other materials at home so you can finish work as needed.
6. Poster board when needed. The teacher will give students notice when this is required.
*Note: Please feel comfortable contacting the teacher if acquiring these materials causes a financial hardship.

Behavioral Overview:
A. Classroom Rules and Procedures:
1. Show respect for your peers and the instructor at all times. This is extended to people in videos and all staff. At no time will students be allowed to discuss other staff members in class. If a student has a concern with a staff member, they need to address it with that staff member.
2. Follow directions the first time they are given.
3. Be prepared.
4. Be on time.
5. Food, including gum, and beverages may only be consumed outside the classroom, with exception of water. No gum is allowed in class. You will lose participation points if you continue to violate this rule—there are no food items allowed to be consumed in class.
6. Always sit in your assigned seat.
7. All students must be in their assigned seats and working on the board activity BEFORE the final bell sounds.
8. The bell is for the teacher; students are to remain in their seats until dismissed.
9. NO ELECTRONICS OF ANY KIND ALLOWED. They are to be turned off and put away before entering class. I will follow the electronics policy should a student decide they wish to be on their electronic device.
10. No HATS on in the classroom.
11. When students are given time in class to work, it is time they must take advantage of. Side conversations during this time are not deemed worth of a proper use of time.
12. There may be a time when you need to leave class, you MUST have a pass at all times.

Note: Passes will not be given the first, during class activities of instruction and last 10 minutes of class.

B. Consequences:
1st Infraction: Warning/Conference with student
2nd Infraction: Notification of parent/guardian; possible detention
3rd Infraction: Conference/meeting with parent/guardian; possible detention
4th Infraction: Written referral to administration

PLEASE NOTE: Based on the severity of the offense, the initial consequence could result in a modification of the original steps. Note also students may lose participation points if certain rules are not followed.

Student Responsibilities:
1. Come to class prepared EVERYDAY (i.e. bring pen/pencil, paper, homework and your history book).
2. Label all papers in the upper right hand corner. Include your FIRST and LAST name, the date and the period you have this class. No name = No Credit
NOTE: If you are absent, you must write “absent” on your paper or it will be counted as late and will result in NO credit for the assignment.
3. Students have one day for every day they are absent to complete any/all work that was missed while they were absent. If an absence is unexcused, you will receive a zero for the assignment.
4. Write neatly. If the teacher can’t read the work, it can’t be graded. If I can not read an assignment I will return it to you, in which you will have 24 hours to redo the assignment.
5. Feel free to come in for extra help before school or after school.

**Other Information:**

* Parents will be contacted if academic/behavioral problems persist.

* All grades can be accessed on www.jupitergrades.com

I will post all due dates for the week on Monday and the dates in Jupiter grades represent the due dates of the assignment.

* Grades will be printed out every other week or every two weeks. They will be sent home for parent signatures! It is our hope that this increased communication will avert any academic problems.
STUDENT AND PARENT ACKNOWLEDGMENT

☒ I have read and understand the information presented in the course syllabus for the United States and Arizona History class. Furthermore, I understand the consequences if I, the student, choose to or not to comply with them. I also understand that if I have a problem or need assistance to be successful in this class, I will see the teacher before or after school or arrange a convenient time to meet with him/her.

☒ As a parent/guardian, I have read the course outline and understand what is expected for my child to be successful in the United States and Arizona History course.

☒ Parents, also note that there may be a time when a film will be shown in class. All films shown are relevant to course content, have been previewed and approved for student viewing, and have ratings of “NR” (pre 1967), “G” and/or “PG” only.

☒ Please include an email address if you have one as I can contact you if necessary.

*Student and parent signatures acknowledge receipt and understanding of the above information.*

______________________________   ___________________________
Student: Printed name                        Student Signature/Date

______________________________   ___________________________
Parent Printed name/Date                Parent Signature/Date

*Please provide the following information down below, for better communication throughout the school year.*

Phone: ______________________________

Parents e-mail address: ______________________________

Students email address: ______________________________

Comments or concerns that I need to be aware of:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

______(Initial) I wish to be notified in advance of any video/DVD that is shown in class.

This portion must be returned to the teacher for credit, no later than, August 2nd.