



# UME Preparatory Academy

## Student Life Program Elements

---

---

### ***Student Council/Student Government:***

To help govern the student body, an organization consisting of representatives from each grade (elected by the school body at large) with additional students serving on an Executive Committee, can be utilized. This group would meet regularly to develop ideas, plans, and activities for the student body as well as serve as a contact point between the administration and the general student body.

### ***Benefits Include:***

- Development of leadership ability
- Teaching individual and corporate responsibility
- Providing greater understanding of school operations
- Facilitating school organization on the micro level
- Serving as a fruitful tool for the school's interaction with and relationship to the community

### ***Student Clubs:***

Student clubs provide students with a less formal way to pursue their own passion and interests. UME Prep's clubs will be created in keeping with the Academy's corporate goals for promoting students that are better rounded and involved in their community with sensitivity to student/stakeholder interests.

Sample clubs can include, but are not limited to: art, music, languages, Fellowship of Christian Athletes, National Honor Society, robotics, chess, etc.

### ***Benefits Include:***

- Encouraging personal responsibility and involvement for students that leads to a general level of accountability among their peers
- Development of leadership ability as well as inter-personal/social skills
- Development and fostering of community among persons with like-minded interests
- Creation of universal or global-minded students as they pursue interests in greater depth than could be provided in the classroom or at the campus level
- Opportunity for students to engage in a collaborative or competitive environment that fosters their native interests and passions while also providing an opportunity to receive scholarship support for post-secondary studies

***United Nations Debate Team:***

Students work to research, plan, and develop their topic of debate in preparation for competitions at NCAA Division I schools like University of Texas-Austin, University of Oklahoma, Harvard, Yale, SMU, University of Houston, etc.

***Benefits Include:***

- Bolsters student interest in the overall academic experience
- Exposes students to a collegiate atmosphere
- Provides the opportunity to broaden student horizons and perspectives through domestic and international travel
- Affords students an opportunity to use their speaking, performance, research, & other academic skills in a specific knowledge area
- Introduces students to the world of international politics and encourages them to be more aware of current and potential future world events of significance
- Sharpens or potentially awakens a student's desire for world affairs and international studies

***Major Class Organizations/Trips:***

These trips are more substantial than regular class field trips or minor excursions. These trips are purely voluntary and are designed to highlight or punctuate a particular season or culmination of all studies for students while at the Academy.

Such trips could include a focus on Colonial and Early American Heritage (with a focus on the major early centers of the East Coast: Boston, Philadelphia, Jamestown-Yorktown-Williamsburg triangle, etc.), Government & Civic Involvement (emphasis on Washington DC and environs), or Cosmopolitan and International Studies (with a visit to New York and the United Nations). Other trips could serve less academic, but certainly not less important purposes, by emphasizing humanitarian and service-oriented activities in lesser-privileged communities in Central or Latin America and beyond.

***Benefits Include:***

- Provides the opportunity to broaden student horizons and perspectives through domestic and international travel
- Real-world application of long-term Academy goals and objectives
- Development of a more global mindset in students and graduates of the Academy
- Opportunity to practice community service and involvement in a variety of socio-economic environments
- Positive impact on individuals in lesser-developed socio-economic environments
- Possible awakening and instilling of a life-long passion in Academy graduates for those outside their native socio-economic environment