

# Kagan Strategy

## StandUp-HandUp-PairUp

Students stand up, put their hands up, and quickly find a partner with whom to share or discuss.

1. Teacher says, when I say go, you will, “stand up, hand up, and pair up!” Teacher pauses, then says, “Go!”
2. Students stand up and keep one hand high in the air until they find the closest partner who’s not a teammate. Students do a “high five” and put their hands down.
3. Teacher may ask a question or give an assignment, and provides think time.

## Talking Chips

Teammates place Talking Chips in the center of the table to make sure everyone contributes to the team discussion.

Setup: Teams have talking chips (maximum: two chips each.)

1. The teacher provides a discussion topic and provides think time.
2. Any student begins the discussion, placing one of his/her chips in the center of the table.
3. Any student with a chip continues discussing, using his/her chip.
4. When all chips are used, teammates each collect their chips and continue the discussion using their talking chips.

## Jot Thoughts

Teammates “cover the table,” writing ideas on slips of paper.

Setup: Students each have multiple slips of paper (Ex: Sticky notes)

1. Teacher names a topic, sets a time limit, and provides think time.
2. Students write and announce as many ideas as they can in the allotted time, one idea per slip of paper.
3. Each slip of paper is placed in the center of the table; students attempt to “cover the table” (no slips are to overlap).

## Simultaneous RoundTable

In teams, students each write a response on their own piece of paper. Students then pass their papers clockwise so each teammate can add to the prior responses.

Setup: Each team of four needs four papers and four pencils.

1. The teacher assigns a topic or question and provides think time.
2. All four students respond, simultaneously writing, drawing, or building something with manipulatives.
3. The teacher signals time, or students place thumbs up when done with the problem.
4. Students pass papers or projects one person clockwise.
5. Students continue, adding to what was already completed. Continue, starting at Step 3.